

School-Parent Compact for Achievement

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Jointly Developed

Sotomayor parents, students, and staff meet monthly to discuss student learning needs based on current grade level data. Our School-Parent Compact for Achievement is developed and revised based on these discussions. Teachers, Parents and Students provide ideas and identify ways that each stakeholder group will support student achievement in meeting learning goals.

Parents are welcome to contribute comments at any time.

If you would like to volunteer, participate in, and/or observe a classroom...

Contact Mrs. Rosario Howard 323-276-5402

Activities to Build Partnerships

- Back to School Night/Open House
- Student-Led Conferences
- Parent Workshops
- Annual Title I Meeting
- FAFSA Bootcamp
- Theater Performances
- Multicultural Celebrations
- Community Partnerships
- Community College Dual Enrollment
- Coffee with the Principal
- School Committees
- Parent Outreach
- UCLA/Team Prime Time After-school Programs
- Advisory Board
- Community Service/Volunteer Work
- Comprehensive Tutoring Program
- Athletics Program

Communication about Student Learning

Our school is committed to regular two-way communication with families about their children's learning. Some of the ways parents and teachers communicate all year are:

- Activities to build partnerships
- School Website
- Monthly Parent Newsletter
- Blackboard Connect outreach
- Schoology
- Parent Portal
- Zoom Meetings/Conferencing

**Sotomayor Arts and Sciences
Magnet**

**SCHOOL-PARENT COMPACT FOR
ACHIEVEMENT**

2023-2024



www.sotomayor.la

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Los Angeles, CA 90065

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<p style="text-align: center;">Our Goals for Student Achievement</p>	<p style="text-align: center;">Teachers, Parents, Students—Together for Success</p>	
	<p style="text-align: center;">At School</p>	<p style="text-align: center;">At Home</p>
<p>District Goals</p> <ol style="list-style-type: none"> 1. 100% Graduation 2. Proficiency for All 3. 100% Attendance 4. Parent and Community Engagement 5. School Safety <p>School Goals</p> <ol style="list-style-type: none"> 1. Improve ELA & Math Scores 2. Rigorous Standards-Based Instruction for All <ul style="list-style-type: none"> ○ Support for English Learners, Students with Disabilities, Foster Youth, and Students with Insecure Housing 3. Increase Student Attendance 4. Increase Parent Engagement 5. Support Social-Emotional Learning 6. Develop 21st Century Learners through the Lens of Arts & Sciences 	<p>Our staff believes strongly that the relationship between school staff and parents/guardians is essential to the success of each student. We strive to...</p> <ul style="list-style-type: none"> ● Provide a safe learning environment for students. ● Address the diverse needs of our students and implement any necessary accommodations for students to succeed. ● Provide a syllabus for each course and contact information for each teacher and staff member. ● Maintain open lines of communication between the school, home, and community. ● Establish and communicate clear expectations. ● Provide a monthly school calendar of tentative school activities and events. ● Develop respectful and dignified relationships. ● Provide support and opportunities for students to develop leadership skills through clubs and collaborative work. ● Provide workshops for parents on curriculum, instruction, and social well-being. ● Implement consistent and fair School and District Policies. ● Support parents in accessing and monitoring student information through the LAUSD Parent Portal. ● Share school, district, and community resources. ● Support students to develop and pursue A-G goals. 	<p>As a parent/guardian of a Sotomayor Magnet student, I will strive to...</p> <ul style="list-style-type: none"> ● Ensure that my student comes to school daily prepared to learn. ● Communicate with the school regularly to discuss the needs of students. ● Be familiar with and support the school’s rules and policies. ● Make appointments and vacation plans on non-school days to support the 100% attendance goal. ● Attend parent meetings, teacher conferences, open houses, and other school-wide events. ● Emphasize good study habits and completion of homework/class work. ● Review grades and progress of my child regularly. ● Advocate for students to access community support and resources. ● Encourage fulfillment of the student pledges. ● Maintain a presence on LAUSD Parent Portal to monitor grades and communicate with teachers. ● Support and discuss A-G completion with my student.
<p><i>Note: Adapted by the Title I Policy and Program Guidance Office, California Department of Education, with permission from the Connecticut State Department of Education. 2010. Dust Off Your Old School-Parent Compact: Ten Steps to Success for Developing Title I Family-School Compacts. Available at http://www.schoolparentcompact.org.</i></p>	<p style="text-align: center;">Students</p> <p>As a Sotomayor Magnet student, I will strive to...</p> <ul style="list-style-type: none"> ● Value and take ownership of my education. ● Keep track of my IGP goals. ● Communicate and seek assistance from parents/guardians and staff around my learning and well-being. ● Maintain “Excellent” attendance. ● Arrive to all classes on time and ready to learn ● Be a leader in my community and model social responsibility. ● Be tolerant and accepting of all people. ● Follow all policies and rules of the school. ● Treat all school property with respect. ● Be respectful in class and nurture positive interactions with peers. ● Work toward a college and career goal. 	