

## **Sotomayor Arts and Sciences Magnet**

### **Title I School-Level Parent and Family Engagement Policy 2023-2024**

**Sotomayor Arts and Sciences Magnet** has developed a written Title I parent and family engagement policy with input from Title I parents and agreed upon by Title I parents. Parents had the opportunity to give feedback for the policy during Coffee with the Principal, ELAC, and SSC meetings. SSC members approved the policy, which was then shared via the school website and newsletter.

This policy describes the means for carrying out the following Title I parent and family requirements:

#### **Section I: Involvement of Parents in the Title I Program**

To involve parents in the Title I program at **Sotomayor Arts and Sciences Magnet**, the following practices have been established:

- The school convenes an annual meeting, at a convenient time, to inform parents and family members of Title I students about Title I requirements, the school's involvement in the program, and about the right of parents to be involved in the Title I program.
- The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening.
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs, including the planning, review, and improvement of the school's Title I parent and family engagement policy and the joint development of the School Plan for Student Achievement.
- The school provides parents of Title I students with timely information about Title I programs.
- The school provides parents of Title I students with a description and an explanation of the curriculum used at the school, the academic assessments used to measure

student progress, and the achievement levels students are expected to meet with the state standards.

- If requested by parents of Title I students, the school provides opportunities for regular meetings to formulate suggestions and to participate in decisions relating to the education of their children, and to respond to any such suggestions as soon as possible.
- If the School Plan for Student Achievement is not satisfactory to Title I parents, the reasons will be shared in this policy.

## **Section II: Building Capacity for Involvement**

***Sotomayor Arts and Sciences Magnet*** engages Title I parents and family members in meaningful interactions with the school to ensure effective involvement of parents and to support a partnership among the school to improve student achievement. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

- The school provides Title I parents with assistance in understanding the State's academic content standards, state and local academic assessments, and how to monitor a child's progress and work with educators to improve the achievement of their children through monthly parent workshops.
- The school provides Title I parents and family members with materials and training to help them work with their children to improve their children's achievement, paying special attention to support for foster parents.
- With the assistance of Title I parents, the school educates teachers, specialized instructional support personnel, assistant principals and other school leaders, and other staff about the value and utility of the contributions of parents and family members, and about how to reach out to, and communicate with, and work with parents as equal partners to build ties between parents and the school.
- The school coordinates and integrates the Title I parent and family engagement program with other programs, and conducts other activities, such as Parent and Family Centers, to encourage and support parents in more fully participating in

the education of their children.

- The school distributes information related to school and parent programs, meetings, and other activities to Title I parents and family members in a format and, to the extent practicable, in a language that they understand.
- The school provides support for parent and family involvement activities requested by Title I parents.

### **Section III. Accessibility**

**Sotomayor Arts and Sciences Magnet** provides opportunities, to the extent practicable, for the participation of all Title I parents and family members, including parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory students. Information and school reports are provided in a format and language that parents understand.

### **Section IV: Shared Responsibilities for High Student Academic Achievement**

**Sotomayor Arts and Sciences Magnet** distributes to parents of Title I students a School-Parent Compact. **It is attached to this policy.** The Compact, which has been jointly developed with parents and approved by them, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. Parents give input to the School-Parent Compact through various committees, such as School Site Council and English Learner Advisory Committee, as well as through dialogue opportunities in regular parent meetings such as Coffee with the Principal. The Compact is presented to parents in English and Spanish, and is available on the school website, [www.sotomayor.la](http://www.sotomayor.la).

The Compact describes specific ways the school and families will build and develop a partnership to help children achieve California's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- The school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet California's academic standards

- The ways that parents can volunteer in their child's classroom
- The ways that parents can participate, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time.
- The ways parents will be responsible for supporting their children's learning
- The importance of ongoing communication between parents and teachers through, at a minimum, the following:
  - provides reports to parents on student progress by phone, email, or blackboard connect messaging
  - reasonable access to staff within 48 hours (work days)
  - communication regarding opportunities and expectations for parents to volunteer at school or observe classroom activities per guidance in Parent Student Handbook
  - ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent possible, in a language that family members can understand

This policy and compact was adopted by Sotomayor Arts and Sciences Magnet on November 6, 2023 and will be in effect for the entire school year. It has been distributed to all parents on December 6, 2023 and is made available to the local community on the school website, [www.sotomayor.la](http://www.sotomayor.la)